

**PERSON SPECIFICATION**

**JOB TITLE: SEN Midday Supervisory Assistant**

<b>Essential upon appointment</b>	<b>Desirable on appointment</b> (if not attained, development may be provided for successful candidate)
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Awareness of health and hygiene issues</li> <li>• Good verbal communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour management.</li> <li>• Good written and communication skills.</li> </ul>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Experience appropriate to working with children.</li> </ul>	<p align="center">Experience of working with children with SEN</p>
<p><b>Occupational Skills</b></p> <ul style="list-style-type: none"> <li>• Demonstrable interpersonal skills.</li> <li>• Ability to work successfully in a team.</li> <li>• Confidentiality.</li> <li>• Initiative</li> </ul>	
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li> <li>• Good verbal communication skills</li> <li>• Emotional resilience in working with children who have SEN and may display challenging behaviour</li> </ul>	
<p><b>Qualifications</b></p>	<ul style="list-style-type: none"> <li>• Appropriate first aid training or willingness to undertake training</li> </ul>
<p><b>Other Requirements</b></p> <ul style="list-style-type: none"> <li>• Enhanced DBS Clearance</li> <li>• To be committed to the school's policies and ethos.</li> <li>• To be committed to Continual Professional Development.</li> </ul>	

- Motivation to work with children and young people.
- To assist in ensuring that the Trust equalities policies are considered within the school's working practices in terms of both employment and service delivery
- The ability to converse at ease with stakeholders and provide advice in accurate spoken English is essential for the post