# **Wellspring Academy Trust**

# **Job Description**

Post Title: Cleaner

**Department**: Estates Department – NE Lincs

Reporting to: Estates Manager

Salary within the range: SC01



## Purpose of the post

Undertakes a full range of cleaning duties using domestic and industrial cleaning equipment to ensure all areas of the educational setting are maintained to a specified quality standard.

### Responsibilities

- Clean floor space in teaching, communal and office areas using appropriate techniques and equipment e.g. mops, sweeps, spray cleans, machine scrub, dry, buff and suction clean.
- Clean all internal surface areas e.g. walls, windows, work surfaces and sanitary appliances using appropriate techniques, equipment and materials e.g. washing; dusting; damp wiping; polishing and cleaning.
- Empty wastepaper bins and removes waste to a designated area.
- Undertake other cleaning duties e.g. carpet and upholstery valeting, stain, chewing gum and graffiti removal, de-scaling sanitary appliances.
- Undertake routine equipment safety checks, cleaning, maintenance and storage e.g. waste removal and filter cleaning.
- Replenish sanitary and hygiene supplies e.g. soap, hand towels and toilet rolls.
- Report faults, damage, breakages, vandalism, or any issue that may affect or impact on routine education activity.
- Maintain appropriate levels of security in all working areas to ensure confidentiality, safety and maintain site security.

### **Standard Duties in all Trust Job Description**

- Show a commitment to diversity, equal opportunities and anti-discriminatory practices
- Show a commitment to ensuring that children and young people learn in a safe environment
- Participate in relevant and appropriate training and development as required.

#### **Method of Working**

The Wellspring Academy Trust expects all staff to work effectively and co-operatively as part of a team, delivering high quality support. This requires dealing with people politely and tactfully, and in accordance with Trust guidelines, policies and procedures. Wellspring Team members are expected to respect confidentiality and safeguarding practices at all times.

#### **Public Relations**

Considerable importance is attached to the public relations aspect of our work. Members of the Team must project a positive image of the Trust at all times and through all activity.

#### **DBS Certificate**

The Wellspring Academy Trust takes its duty to safeguard the young people with which it works seriously. All Wellspring Team Members are required to undertake a Disclosure and Barring Service (DBS) check.



# Wellspring Academy Trust Person Specification

|                                |   | Essential / Desirable | How Identified        |
|--------------------------------|---|-----------------------|-----------------------|
| Section                        | Information   |                       |                       |
| Education and Training         |   |                       |                       |
|                                | No formal qualifications are required as training will be provided. Willingness to undertake                    | E                     | Application/Interview |
|                                | any appropriate training relevant to the post   |                       |                       |
| Experience                     |   |                       |                       |
|                                | Previous cleaning experience.   | D                     | Application/Interview |
| General and Specialist         |   |                       |                       |
| Knowledge                      |   |                       |                       |
|                                | Awareness of health and safety.   | E                     | Application/Interview |
| Skills and Abilities           |   |                       |                       |
|                                | The ability to work on own initiative and as part of a team.  | E                     | Application/Interview |
|                                | The ability to perform tasks including lifting, carrying and climbing.  | E                     | Application/Interview |
|                                | Ability to follow instructions.   | E                     | Application/Interview |
| <b>Additional Requirements</b> |   |                       |                       |
|                                | Operate with the highest standards of personal/professional conduct and integrity                               | E                     | Application/Interview |
|                                | Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the Trust. | E                     | Application/Interview |
|                                | Willing to undertake training and continuous professional development in connection with the post.              | E                     | Application/Interview |
|                                | Work in accordance with the Trust's values and behaviours.  | E                     | Application/Interview |
|                                | Able to undertake any travel in connection with the post.   | E                     | Application/Interview |
|                                | Able to demonstrate sound understanding of equality/diversity in the workplace and                              | E                     | Application/Interview |
|                                | services provided especially in the access to delivery of the education of pupils and of own                    |                       |                       |
|                                | non-discriminatory practice and attitude  |                       |                       |
|                                | Satisfactory DBS disclosure to work in an environment dealing with young people                                 | E                     | Application/Interview |
|                                | Ability to form and maintain appropriate relationships and personal boundaries with                             | E                     | Application/Interview |
|                                | children, young people and vulnerable adults  |                       |                       |
|                                | A commitment to safeguarding and promoting welfare for all.   | E                     | Application/Interview |